

# The Mr. Arachnid Project

## Assignment checklist and Rubric:

- Choose a person to send Mr. Arachnid to.
- Create a paper Mr. Arachnid.
- Write a story or letter about Mr. Arachnid's adventure with me. Use real facts about spiders in my writing.
- Color and label my city and state on the map.
- Address the envelope.
- Share my story and Mr. Arachnid with the class.
- Mail Mr. Arachnid.
- Calculate the number of miles Mr. Arachnid travels. Share Mr. Arachnid's adventures with the class when he returns.

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Your story needs to illustrate Mr. Arachnid's adventures in \_\_\_\_\_ (our state). It should be \_\_\_\_\_ (length of story). Facts about spiders should be incorporated into this writing piece. Your Mr. Arachnid design must be neat and colorful showing that creative thought went into his creation.

3~~ Superior: This story shows that the student has put original thought to create a story with a beginning, middle and end. Each section contains clear and supportive details. The student used correct punctuation, grammar and capitalization. The writing is neat and presentable.

2~~ Good: This story is good, but less imaginative writing. There are minimal errors in spelling and grammar.

1~~ Limited: This story lacks flair, but the writing is adequate. Poor use of spelling and the vocabulary is bland.

\_\_\_\_\_ points possible

\_\_\_\_\_ points for the story

\_\_\_\_\_ points for the completion of all tasks

\_\_\_\_\_ points for additional activities completed

\_\_\_\_\_ total points earned

# Story Checklist:

	Teacher	Student
Title for story:	_____	_____
Title Page with author and illustrator	_____	_____
Correct punctuation, spelling, & capitalization	_____	_____
Complete Sentences	_____	_____
Story has beginning, middle and end	_____	_____
Neat handwriting	_____	_____
Information about our state included	_____	_____
Descriptive language	_____	_____
Facts about spiders included	_____	_____

**Teacher Notes:**